

BSI: The California Basic Skills Initiative is a statewide grant that provides funding for

- statewide professional development opportunities
- individual colleges to evaluate and enhance their basic skills programs

Historically, there have been two main phases of implementation at each college

1. 2-3 years (2009-2012) of piloting interventions, exploring program redesign, evaluating outcomes, and providing professional development as needed
2. Identifying the interventions, programs, services, and strategies that have shown promise and/or have measurable outcomes indicating an improvement in the basics skills program.

Beginning in 2012, BSI coordinators were told that our colleges should have a fairly good sense of what is working on our particular campus. We were encouraged to continue supporting those successful practices, while continuing to support innovations that align with our basic skills action plan.

Success data (reported Fall 2013 according to state Chancellor's office cohort guidelines)

2008-2010 Success in English 98

All students	71.5%
African American	59.2%
Hispanic	66.0%
White non-Hispanic	76.3%

2010-2012 Success in English 98

All students	80.1%
African American	69.2%
Hispanic	77.9%
White non-Hispanic	82.9%

2008-2010 Success in Math 90

All students	53.0%
African American	40.5%
Hispanic	48.0%
White non-Hispanic	61.5%

2010-2012 Success in Math 90

All students	60.8%
African American	47.6%
Hispanic	56.8%
White non-Hispanic	65.9%

BASIC SKILLS		
COMPONENT	DESCRIPTIONS	Supported by Other Funding Sources
Curriculum Building Annual Ongoing Cost Estimate = \$500-5,000		
Developmental Math notebook maintenance/updating	Modifications and enhancements to student-centered workbooks/notebooks	
Developmental English notebook creation and updating	Creation of, and enhancements to student-centered workbooks/notebooks	
Supplemental Instruction/Tutoring Annual Ongoing Cost Estimate = \$60,000		
Developmental Math workshops	Provide multiple instructor-led workshops throughout the semester	
Math tutoring	Provide tutoring specifically devoted to Developmental Math students	
English tutoring	Provide tutoring specifically devoted to Developmental English students	
DSPS tutoring	Provide tutoring specifically devoted to students enrolled in DSPS	
General tutoring (Math, English, ESL)	Provide one-on-one tutoring to developmental students	
ESL Classroom Aide	Provide an in-class aide for ESL students	
Professional Development Annual Ongoing Cost Estimate = \$35,000-\$90,000		
Conference attendance	Provide opportunities for faculty/staff to attend dev-ed related conferences	YES – Prof.Dev't
Curriculum building	Provide opportunities for faculty to develop integrated curriculum for LCs	
Summer Institute	Provide an on-campus venue for developmental education-focused professional development	YES – Strategic Planning
Guest speakers	Provide for in-classroom motivational guest speakers	
Project Success and Freshman Academy	Programs support students via learning communities	YES – Strategic Planning, UGF
Special Programs Annual Ongoing Cost Estimate = \$35,000-\$65,000		
Umoja	Program creates a community of support for at-risk students of color	YES – Strategic Planning
EOPS Summer Institute	Program creates a community of support for at-risk students from economically disadvantaged backgrounds.	YES – Strategic Planning
Assessment Annual Ongoing Cost Estimate = \$15,000		
Ongoing support for Accuplacer transition	Provide for guest speakers, faculty workshops, and marketing to high schools	YES – SSSP, Bookstore
Pre-assessment workshops for students	Provide faculty-led pre-assessment preparatory workshops for students	
Supplies Annual Ongoing Cost Estimate = \$500-\$10,000		
Textbooks	Provide loaner textbooks for developmental education/economically disadvantaged students	
Software	Provide for necessary software upgrades as needed	
Coordination (Release time backfill) \$10,000	Provide for release time for BSI coordinator	